

AP EURO LEQ RUBRIC

Causation

Name: _____

LEQ: _____

THESIS (ONE POINT)

Presents a thesis that makes a historically defensible claim and responds to all parts of the question. *Must consist of one or more sentences located in either the introduction or the conclusion.*

1	

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Addresses the topic of the question with specific examples of relevant evidence (*responses must include a broad range of evidence*).

Evidence Used (Essay may contain errors that do not detract from overall quality)

2	

Another point is earned if the argument is

THESIS-DRIVEN (evidence effectively supports argument)

Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.

3	

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES causes AND/OR effects of a historical event, development, or process.

4	

Another point is earned if, in addition, the student

EXPLAINS the reasons for the causes AND/OR effects of a historical event, development, or process.

(If the prompt requires discussion of both causes and effects, response must address both causes and effect in order to earn both points.)

5	

SYNTHESIS (ONE POINT for any of the following)

Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing mention):

A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

6	

TOTAL POINTS:

/6

AP EURO LEQ RUBRIC

Periodization

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using **specific evidence**

Evidence Used (Teacher's Notes)

2	

Another point is earned if the argument is

THESIS-DRIVEN

Clearly and **consistently** stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3	

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES the ways in which the historical development specified in the prompt was different from **OR** similar to developments that preceded and/or followed

4	

Another point is earned if, in addition, the student

ANALYZES the extent to which the historical development specified in the prompt was different from **AND** similar to developments that preceded and/or followed, providing **specific examples** to illustrate the analysis

5	

SYNTHESIS (ONE POINT for any of the following)

ANALYZES the extent to which the historical development specified in the prompt was different from **AND** similar to developments that preceded and/or followed, providing **specific examples** to illustrate the analysis

A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

6	

TOTAL POINTS:

/6

AP EURO LEQ RUBRIC

Continuity & Change Over Time

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using specific evidence

Evidence Used (Teacher's Notes)

2	
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Another point is earned if the argument is

THESIS-DRIVEN

Clearly and **consistently** stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3	
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HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES historical continuity **AND** change over time

4	
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Another point is earned if, in addition, the student

ANALYZES **specific examples** that illustrate historical continuity **AND** change over time

5	
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SYNTHESIS (ONE POINT for any of the following)

Extends the argument by EXPLAINING the connection between the argument and **ONE of the following** (must be more than a passing mention):

A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

6	
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TOTAL POINTS:

/6

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AP EURO LEQ RUBRIC

Comparison

Name: _____

LEQ: _____

THESIS (ONE POINT)

Presents a thesis that makes a historically defensible claim and responds to all parts of the question. *Must consist of one or more sentences located in either the introduction or the conclusion.*

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Addresses the topic of the question with **specific** examples of relevant evidence *(responses must include a broad range of evidence).*

Evidence Used (Essay may contain errors that do not detract from overall quality)

2	
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Another point is earned if the argument is

THESIS-DRIVEN (evidence effectively supports argument)

Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.

3	
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HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES similarities **AND** differences among historical individuals, events, developments, or processes.

4	
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Another point is earned if, in addition, the student

EXPLAINS the reasons for similarities **AND** differences among historical individuals, events, developments, or processes.

5	
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OR *(depending on the prompt)*

EVALUATES the relative significance of the historical individuals, events, developments, or processes.

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SYNTHESIS (ONE POINT for any of the following)

Extends the argument by **EXPLAINING** the connection between the argument and **ONE of the following** (must be more than a passing mention):

6	
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A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

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TOTAL POINTS:

/6